



Owls - Pre-K 3's - April 2024



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
THEME: Dinosaurs Letter: Dd Shape: Triangular Prism Color: Forest Green Number: sorting	1 School Closed ----- Easter Break	2 Dino Dig Excavation	3 Egg Hatch	4 What does that Dino eat? Wear Green	5 Volcano Erupt! Show-n-tell begin w/Dd	6 Book of the week: <u>How Do Dinosaurs Say I Love You?</u>
7 THEME: Buildings Letter: Mm Shape: Cube Color: Navy blue Number: eight, 8	8 <u>The Three Little Pigs</u>	9 Community Buildings ** Music & Motion**	10 Cardboard Box Creations Wear Navy Blue	11 Construction Site & Pizza 4 Lunch	12 Building Block Extravaganza! Show-n-tell begin w/Mm	13 Book of the week: <u>The Three Little Pigs</u>
14 THEME: Just Buggy Letter: Jj Shape: Diamond Color: Teal Number: nine, 9	15 Is that a bug? Wear Teal	16 Ladybugs ** Music & Motion**	17 Ant Count & Pj Day & Bring your own breakfast for Lunch	18 Buzzing Bees	19 We're Going on a Bug Hunt Show-n-tell begin w/	20 Book of the week: <u>On Beyond Bugs!</u>
21 THEME: Our Earth Letter: Uu Shape: Sphere Color: Green & Blue Number: 8 & 9 review	22 Earth Collage	23 Spring & Preschool Graduation Pictures! & Pizza for Lunch Recycle Sort Game	24 Alphabet Clean Up ** Music & Motion**	25 Leaf Prints	26 Nature Walk Wear Green & Blue Show-n-tell begin w/Uu	27 Book of the week: <u>Earth Day, Every Day!</u>
28 THEME: April Showers... Letter: Aa Shape: Raindrop Color: Light Blue Number: ten, 10	29 Cloud and Raindrop Collage	30 Umbrella ** Music & Motion**	*Send in paper towel rolls please!*	Wear Light Blue	Show-n-tell begin w/Aa	Book of the week: <u>Rain!</u>

Curriculum Write Up!

Creative Curriculum – Building Study – 4 weeks long

Week 1 – Objective: What is a building?

Book: Changes, Changes

Week 2 – Objective: Who builds it?

Book: Building a Home

Week 3 – Objective: What are buildings made of?

Book: Build It From A-Z

Week 4 – Objective: What happens inside buildings?

Book: Keep Counting

Summary: Children are mesmerized by buildings, large construction equipment and vehicles; and all the resources used to make a building – lets use their curiosity to learn. This study will explain to children how a piece of land turns into the buildings we see today. We will learn about the characteristics of buildings, the people who build them, and the role they play in our community. While learning about this study we will incorporate math, literacy, and art into the lessons. Buildings are all around us, lets use something our students see and discuss everyday and make it a learning opportunity.