



Bumblebees - Pre K -3's - March 2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 THEME: Dr. Seuss cont.. Letter: Ss Shape: Cylinder Color: Red Number: Comparison	2 <u>One Fish</u> <u>Two Fish</u> <u>Red Fish</u> <u>Blue Fish</u> Crazy Hat Day	3 <u>The Cat in the Hat</u> Crazy Sock Day ** Music & Motion**	4 <u>Because a Little Bug went Ka-Choo</u> Wacky Clothes	5 <u>Oh, the Places You'll Go</u> PJ Day & Bring your own breakfast for Lunch	6 <u>I Wish That I had Duck Feet</u> Twin/Triplet Day	7 Book of the week: Dr. Seuss Books
8 THEME: Catch That Leprechaun Letter: Uu Shape: Shamrock Color: Rainbow Number: Contrast	9 Leprechauns	10 <u>There was an Old Lady Who Swallowed a Clover</u> ** Music & Motion**	11 Magic Fizzing Shamrocks	12 Over the Rainbow Wear Rainbow	13 Pot of Gold	14 Book of the week: <u>There was an Old Lady Who Swallowed a Clover</u>
15 THEME: Insects Letter: Xx Shape: Cone Color: Bright Green Number: Six, 6	16 Bumble Bees	17 St. Patrick's Day Fun Wear GREEN! ** Music & Motion**	18 <u>The Very Hungry Caterpillar</u>	19 Butterflies	20 First Day of Spring	21 Book of the week: <u>The Very Hungry Caterpillar</u>
22 THEME: Spring is Here Letter: Hh Shape: Tulip Color: Lavendar Number: Seven, 7	23 Lady Bugs	24 Fun Spring Science ** Music & Motion**	25 Ducks Wear Lavendar	26 Welcome Spring	27 Frogs	28 Book of the week: <u>Welcome Spring</u>
29 THEME: Easter Letter: review Shape: review Color: review Number: review	30 The Easter Bunny is coming	31 Easter Eggs ** Music & Motion**	1 Easter Egg Hunt! Dress like an Easter Bunny	2 PJ Day & Bring your own breakfast for Lunch	3 School Closed ----- Good Friday	Book of the week: <u>Clifford's First Easter</u>



Creative Curriculum – Clothing Study continued – 8 weeks long

Week 5 – Objective: What are features of clothes?

Book: The Mitten

Week 6 – Objective: Where do we get our clothes?

Book: Button, Button Who's Got the Button

Week 7 – Objective: How is clothes made?

Book: Llama, Llama Red Pajama

Week 8 – Objective: What did we learn about clothes?

Book: Caps for Sale

Summary: This is a study that the children love, so we decided to add four more weeks of learning onto this study. We will start by discussing fixtures. We will practice how to zipper, button, and close multiple types of clasps. Next, we will learn where we get our clothes from: Do we buy them, do we get hand me downs, does a family member make them? Lastly we will learn how cloth is made, what are the different fabrics, textures and fibers.