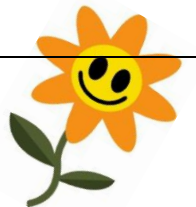




Owls - Pre-K 3's May 2025



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
THEME: Muddy Puddles Number: 7, seven Letter: Bb Color: Blue Shape: Raindrop				1 Rainboots	2 Puddle Fun! Show-n-tell begin w/Bb	3 Book of the week: <u>Rain!</u>
4 THEME: Mother's Day Number: review Letter: review Color: review Shape: review	5 Mother's Day Gifts	6 Mother's Day Cards ** Music & Motion **	7 All About Mom	8 Mom, I Love You! Wear Your Mom's favorite Color!	9 Your Love Bug! & Pizza 4 Lunch Show-n-tell something about your mom	10 Book of the week: <u>Happy Mother's Day Biscuit</u>
11 THEME: Community Helpers Number: 8, eight Letter: Hh Color: Neon yellow Shape: Octagon	12 Firefighters	13 Police Officers ** Music & Motion **	14 Doctors & Nurses Pj Day & Bring your own breakfast for Lunch	15 Construction Workers Picnic Lunch	16 Mail Carriers Wear Neon Yellow Show-n-tell begin w/Hh	17 Book of the week: <u>Hello Hometown Heros</u>
18 THEME: Baby Animals Number: 9, nine Letter: Mm Color: Gold Shape: Paw Print	19 Meet the babies Wear Gold	20 Farm Babies ** Music & Motion **	21 Field Trip to Space Farms! (see flyer to sign up)	22 Pet Babies Show-n-tell begin w/Mm	23 Memorial Day Weekend Break ----- School Closed	24 Book of the week: <u>Pete the Kitty and Baby Animals</u>
25 THEME: Weather Watchers Number: 10, ten Letter: Ww Color: Gray Shape: Cyclone	26 Memorial Day Weekend Break ----- School Closed	27 Sunny Days ** Music & Motion **	28 Thunder & Lightning Wear Gray	29 Tornadoes & Hurricanes	30 Hail Storm & Pizza 4 Lunch Show-n-tell begin w/Ww	31 Book of the week: <u>All About Weather</u>



Curriculum Write Up!

Creative Curriculum – Building Study – 4 weeks long

Week 1 – Objective: What is a building?

Book: Changes, Changes

Week 2 – Objective: Who builds it?

Book: Building a Home

Week 3 – Objective: What are buildings made of?

Book: Build It From A-Z

Week 4 – Objective: What happens inside buildings?

Book: Keep Counting

Summary: Children are mesmerized by buildings, large construction equipment and vehicles; and all the resources used to make a building – lets use their curiosity to learn. This study will explain to children how a piece of land turns into the buildings we see today. We will learn about the characteristics of buildings, the people who build them, and the role they play in our community. While learning about this study we will incorporate math, literacy, and art into the lessons. Buildings are all around us, lets use something our students see and discuss everyday and make it a learning opportunity.