



Owls - Pre-K 3's - February 2026



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
THEME:						
1 THEME: Clothing for a Cause Number: four, 4 Letter: Jj Color: Navy Shape: rectangular prism	2 Groundhog Day	3 What to wear when it's hot ** Music & Motion**	4 What to wear when it's cold	5 Design an outfit Wear Navy/Blue	6 100 th Day of School Show-n-tell: 100 th day bag!	7 Book of the week: <u>How to Catch a Groundhog</u>
8 THEME: Valentine's Number: five, 5 Letter: Vv Color: Pink Shape: Heart	9 I Love you to Pieces	10 Candy Hearts ** Music & Motion**	11 Valentine's Post Office Wear Pink	12 Love Monsters	13 Valentine's Day Fun Wear Valentine's shirt or red Show-n-tell begin w/Vv	14 Book of the week: <u>The Love Monster</u>
15 THEME: Healthy Habits Number: review 0-5 Letter: Kk Color: Turquoise Shape: Smiley Face	16 President's Day ----- School Closed	17 Healthy or Unhealthy ** Music & Motion**	18 Hand Washing & Germs & Pajama Day & Bring your own Breakfast for lunch!!	19 Healthy Teeth Wear Turquoise	20 Cover your Cough Show-n-tell begin w/Kk	21 Book of the week: <u>Monsters Don't Eat Broccoli</u>
22 THEME: Dr. Suess Number: patterns Letter: Dd Color: Red Shape: Cylinder	23 <u>Green Eggs & Ham</u>	24 <u>1 Fish, 2 Fish Red Fish, Blue Fish</u> ** Music & Motion**	25 <u>Wocket in my Pocket</u>	26 Cat in the Hat	27 <u>Horton Hears a Who</u> Wear Red Show-n-tell begin w/ Dd	28 Book of the week: <u>Dr. Suess Books all Week!!</u>

Curriculum Write Up!

Creative Curriculmn – Clothing Study – 4 weeks long

Week 1 – Objective: What are clothes?

Book: Wash and Dry

Week 2 – Objective: How do we take care of clothes?

Book: Who wears what?

Week 3 – Objective: How do we make clothes?

Book: Cordouroy

Week 4 – Objective: What special clothes do people wear to work?

Book: Little Red Riding Hood

Summary: The clothing study is a thematic exploration that introduces children to the concept of clothing, its functions, and the importance of dressing appropriately. Children will understand the purpose of clothing and recognize different types.