



# Owls - Pre K-3's - November 2026



| SUNDAY                                                                                                                     | MONDAY                          | TUESDAY                                                     | WEDNESDAY                                                         | THURSDAY                                                                              | FRIDAY                                                               | SATURDAY                                                                               |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------------------------------------------------------------|-------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| 1 THEME:<br><b>5 Senses of Fall</b><br>Number: 4<br>Letter: Kk<br>Color: Pink<br>Shape: Star                               | 2<br>Colors of Fall             | 3<br>I Spy<br>something<br>Fall...                          | 4<br>Fall Spice<br>Paintings<br><b>*Music &amp; Motion*</b>       | 5<br>Taste of<br>Fall<br><b>Wear Pink</b>                                             | 6<br>Bring in your<br>Favorite Fall Item<br>to show the class        | 7<br>Book of the week:<br><u>There was an Old<br/>Lady Who<br/>Swallowed a Leaf</u>    |
| 8 THEME:<br><b>Hibernation</b><br>Number: 5<br>Letter: Hh<br>Color: Camouflage<br>Shape: Half Circle                       | 9<br>What is<br>Hibernation?    | 10<br>What animals<br>hibernate?<br><b>Wear Camo</b>        | 11<br>Bear Den<br><b>*Music &amp; Motion*</b>                     | 12<br>We're Going on<br>a Bear Hunt                                                   | 13<br>Teddy Bear<br>Picnic<br>Bring in a Teddy Bear!                 | 14<br>Book of the week:<br><u>Bear Snores On</u>                                       |
| 15 THEME:<br><b>Gobble &amp; Give<br/>Thanks</b><br>Number: 0 – 5 review<br>Letter: Gg<br>Color: Tan/Brown<br>Shape: Heart | 16<br>Thanksgiving<br>Placemats | 17<br><u>How to Catch<br/>a Turkey</u>                      | 18<br>I am<br>Thankful<br>for...<br><b>*Music &amp; Motion*</b>   | 19<br>Gobble<br>Gobble                                                                | 20<br>Stuff the<br>Turkey<br><b>Wear tan/brown</b>                   | 21<br>Book of the week:<br><u>How to Catch a<br/>Turkey</u>                            |
| 22 THEME:<br><b>Thanksgiving</b><br>Number: review<br>Letter: review<br>Color: review<br>Shape: review                     | 23<br>Turkey<br>Time!           | 24<br>Apple<br>Pie!<br><b>Wear a<br/>Thanksgiving shirt</b> | 25<br>Turkey Games<br>& Pajama Day<br><b>*Music &amp; Motion*</b> | 26<br><b>Happy<br/>Thanksgiving</b><br>-----<br><b>School Closed</b>                  | 27<br><b>Thanksgiving<br/>Break</b><br>-----<br><b>School Closed</b> | 28<br>Book of the week:<br><u>There was an Old<br/>Lady Who<br/>Swallowed a Turkey</u> |
| 29 THEME:<br><b>Ornaments</b><br>Number: Patterns<br>Letter: Oo<br>Color: White & Clear<br>Shape: Circle                   | 30<br><u>Snowman</u>            |                                                             |                                                                   |  |                                                                      |                                                                                        |

# Curriculum Write Up!

Creative Curriculumn – Bread Study – 4 weeks long

**Week 1** – Objective: What is bread?

Book: Crumbs

**Week 2** – Objective: How is bread made?

Book: What Should I Make?

**Week 3** – Objective: What can we make with bread?

Book: Tortillas

**Week 4** – Objective: Who works with bread?

Book: How Did That Get in my Lunchbox?

Summary: This study will support children's natural tendency to examine, taste and explore breads of all kinds. We will investigate the characteristics of bread, make predictions about how bread is made and experiment with materials used to bake bread throughout the month. This study will allow the class time to expand in skills such as math, literacy and science. Our Owl class loves learning and snacking. Why not take this as an opportunity to do both.