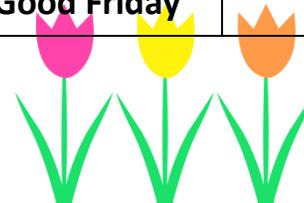




Owls - Pre K -3's - March 2026



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 THEME: Dr. Seuss cont.. Letter: Ss Shape: Cylinder Color: Red Number: Comparison	2 <u>Oh, the Places You'll Go</u> Crazy Hat Day	3 <u>10 Apples Up on Top</u> Crazy Sock Day ** Music & Motion**	4 <u>Wacky Wednesday</u> Wacky Clothes	5 <u>Fox in Socks</u> & PJ Day & Bring your own breakfast for Lunch	6 <u>If I Ran a Zoo</u> Twin/Triplet Day	7 Book of the week: Dr. Seuss Books
8 THEME: Catch That Leprechaun Letter: Uu Shape: Shamrock Color: Rainbow Number: Contrast	9 Lucky Ducks	10 Where is the pot of Gold? ** Music & Motion**	11 Lucky Charm	12 Somewhere over the rainbow Wear Rainbow	13 <u>How to Catch a Leprechaun</u> Show-n-tell begin w/Uu	14 Book of the week: <u>How to Catch a Leprechaun</u>
15 THEME: Insects Letter: Xx Shape: Cone Color: Bright Green Number: Six, 6	16 Different types of insects	17 St. Patrick's Day Fun Wear GREEN! ** Music & Motion**	18 Butterflies & Caterpillars	19 My Bug Collection	20 <u>The Very Hungry Caterpillar</u> Show-n-tell begin w/Xx	21 Book of the week: <u>The Very Hungry Caterpillar</u>
22 THEME: Spring is Here Letter: Hh Shape: Tulip Color: Lavendar Number: Seven, 7	23 Hello Spring!	24 What happens in Spring? ** Music & Motion**	25 Garden Party Wear Lavendar	26 Spring Flowers	27 Spring Scavenger Hunt Show-n-tell begin w/Hh	28 Book of the week: <u>Don't Touch that Flower</u>
29 THEME: Easter Letter: review Shape: review Color: review Number: review	30 <u>There was an Old Lady Who Swallowed a Peep</u>	31 Adopt a Peep ** Music & Motion**	1 Easter Egg Hunt!	2 PJ Day & Bring your own breakfast for Lunch	3 School Closed ----- Good Friday	Book of the week: <u>There was an Old Lady Who Swallowed a Peep</u>



Curriculum Write Up!

Creative Curriculum – Clothing Study continued – 8 weeks long

Week 5 – Objective: What are features of clothes?

Book: Button, Button Who's Got the Button

Week 6 – Objective: Where do we get our clothes?

Book: Little Red Riding Hood

Week 7 – Objective: How is clothes made?

Book: Caps for Sale

Week 8 – Objective: What did we learn about clothes?

Book: The Mitten

Summary: This is a study that the children love, so we decided to add four more weeks of learning onto this study. We will start by discussing fixtures. We will practice how to zipper, button, and close multiple types of clasps. Next, we will learn where we get our clothes from: Do we buy them, do we get hand me downs, does a family member make them? Lastly we will learn how cloth is made, what are the different fabrics, textures and fibers.