



Preschool - June 2025



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 THEME: Graduation Letter: review Shape: review Sight Words: numbers Number: review	2 A Preschooler's Thoughts on Life	3 Kindergarten Here I come... * Music & Motion* (Last class for the summer)	4 I'm a Graduate Wear Green	5 ABC's & 123's	6 Self Portraits <small>Show-n-tell bring in your favorite thing from preschool (it can be a memory – you can draw it)</small>	7 Book of the week: <u>The Night Before</u> <u>Kindergarten</u> <i>Nursery Rhyme</i> review
8 THEME: Father's Day Letter: review Shape: review Sight Words: review Number: review	9 Father's Day Gift	10 Father's Day Card	11 My Dad Is....	12 If you give a dad a donut.... Wear Your Dad's favorite Color!	13 Donuts For Dad <small>Show-n-tell bring in a picture of your dad</small>	14 Book of the week: <u>We Love Our Dad</u> <i>Nursery Rhyme</i> Oh, Mister Sun
15 THEME: Preschool Zoo Letter: Zz Shape: rectangular prism Sight Words: Colors Number: Even	16 Zoo Keeper In Training	17 Who's who at the Zoo Wear Orange	18 Feeding the zoo Pj Day & Bring your own breakfast for Lunch	19 Alphabet Zoo	20 Animal Cookie Graphing Dress like an animal Pizza 4 Lunch <small>Show-n-tell begin w/Zz</small>	21 Book of the week: <u>Put Me in the Zoo</u> <i>Nursery Rhyme</i> review
22 THEME: Prehistoric Animals Letter: li Shape: Square Sight Words: review Number: Odd	23 I am a Paleontologist	24 Dinosaurs	25 Dino Eggs Wear Tan	26 Dino Tracks <small>Dress like an dinosaur or wear your favorite dinosaur color</small>	27 Dino Dig <small>Show-n-tell begin w/li</small>	28 Books of the week: <u>We Don't Eat Our</u> <u>Classmates</u> <i>Nursery Rhyme</i> Let's Go to the Zoo
29 THEME: Hello Summer Letter: Tt Shape: Sun Sight Words: review Number: review	30 It's SUMMER! Wear Pink					

Curriculum Write Up!

Creative Curriculumn – Ball Study – 4 weeks long

Week 1 – Objective: Do all balls bounce and roll?

Book: The Three Billy Goats Gruff

Week 2 – Objective: What makes balls move?

Book: The Three Little Pigs

Week 3 – Objective: Who uses balls?

Book: Play Ball

Week 4 – Objective: What are balls made of?

Book: Have a Ball

Summary: Children LOVE BALLS! This study shows how to use children's interest in balls to help them explore natural forces, the cause and effect of movement, and the change of speed and direction. Our investigation will incorporate indoor and outdoor activities to see why balls bounce, roll and move. We will discuss sports and exercise that use different types of balls and how they are used in each. This study will strengthen our children's skills in literacy, math and gross motor skills. At home you can increase your child's knowledge by playing ball with them – teach them about the styles, shapes and textures. We can use a simple study to learn and teach our children and class so much!