





SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
THEME:				1	2	3
Muddy Puddles!				Let's	What's hidden	Book of the week:
					in the mud?	<u>Mud Puddles</u>
Letter: Bb				make Mud!!	in the maar	
Shape: Raindrop Sight Words: come, run					Show-n-tell begin w/Bb	Nursery Rhyme:
Number: 18, eighteen					Show it tell begin in as	Hey Diddle, Diddle
4 THEME:	5	6	7	8	9	10
Mother's Day	Mother' Day	I Love my Mom	Mother's Day	My Mom is	If you give a	Book of the week:
Letter: review	•	& Preschool	Card	Wear Your Mom's	mom a muffin	How to Catch a
Shape: review	Gift	Graduate Mother's	Cara	favorite Color!	&	Momasurus Maria a ma Diagrama
Sight Words: find, make		Day Tea Party  ** Music & Motion**		Show-n-tell bring a picture of your mom	Pizza 4 Lunch	Nursery Rhyme I'm a Little Tea Pot
Number: review				,		
11 THEME:	12	13	14	15	16	17
Community	What isa	Draw your	When I	Career	How do I help?	Book of the week:
Helpers Letter: Hh	Community	favorite	Grow Up	Hats		Hometown Heros
Shape: Octagon	•	community	Pj Day & Bring		Wear Neon	Nursery Rhyme
Sight Words: where, of	Helper?	Helper	your own breakfast for	Picnic Lunch	Yellow	Twinkle, Twinkle
Number: 19, nineteen		** Music & Motion**	Lunch		Show-n-tell begin w/Hh	
18 THEME:	19	20	21	22	23	24
Baby Animals	Names of	Are you my	Field Trip to	Where do baby	Memorial Day	Book of the week:
Letter: Mm Shape: Paw Print	baby animals	Mother?	Space	animals sleep?	Weekend Break	Are You My Mother?
Sight Words: away, on	Wear Gold		Farms!		Cobool Closed	Nursery Rhyme
Number: 20, twenty	Wear Gold	** Music & Motion**	(see flyer to sign up)	Show-n-tell begin w/Mm	School Closed	The farmer in the dell
25 THEME:	26	27	28	29	30	31
Weather	Memorial Day	Meteorologist	Weather	Rainy Day	Weather	Book of the week:
Watchers	Weekend Break	What do you see?	Wheel	Window Art	Science	<u>National Geographic</u> Weather
Letter: Ww					<b>&amp;</b>	Nursery Rhyme
Shape: Cyclone Sight Words: said, play	School Closed	** Music & Motion**	Wear Gray			It's Raining
Number: 15 -20 review			Treal Glay		Pizza 4 Lunch Show-n-tell begin w/Ww	It's Pouring
		l .			Show it tell begill w/ w/ w	

## **Curriculum Write Up!**

Creative Curriculmn – Building Study – 4 weeks long

Week 1 – Objective: What is a building?

Book: The Three Little Pigs

**Week 2** – Objective: Who builds it?

Book: Build It From A-Z

**Week 3** – Objective: What are buildings made of?

Book: Buildings, Buildings, Buildings

**Week 4** – Objective: What happens inside buildings?

Book: The Real Story of the Three Little Pigs

<u>Summary</u>: Children are mesmerized by buildings, large construction equipment and vehicles; and all the resources used to make a building – lets use their curiosity to learn. This study will explain to children how a piece of land turns into the buildings we see today. We will learn about the characteristics of buildings, the people who build them, and the role they play in our community. While learning about this study we will incorporate math, literacy, and art into the lessons. Buildings are all around us, lets use something our students see and discuss everyday and make it a learning opportunity.