Preschool - March 2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 THEME: **Dr. Seuss** Number: Comparison Letter: Ss Sight words: to, you Shape: Cylinder	2 Oh, the Places You'll Go ***Crazy Hat Day***	3 10 Apples Up on Top ***Crazy Sock Day*** **** Music & Motion****	4 Wacky Wednesday ***Wacky Clothes***	5 Fox in Socks & **PJ Day** & Bring your own breakfast for Lunch	6 If I Ran a Zoo **Twin/Triplet Day**	7 Book of the week: Dr. Seuss *Nursery Rhyme:* Dr. Seuss
8 THEME: **Catch that Leprechaun** Letter: Uu Shape: Clover Sight Words: I, can Number: Contrast	9 Lucky Ducks	10 Where is the pot of Gold? **** Music & Motion****	11 Lucky Charm	12 Somewhere over the rainbow **Wear Rainbow**	13 How to Catch a Leprechaun Show-n-tell begin w/Uu	14 Book of the week: How to Catch a Leprechaun *Nursery Rhyme:* Do you know the colors of the rainbow
15 THEME: **Insects** Letter: Xx Shape: cone Sight Words: for, we Number: Sixteen, 16	16 Different types of insects	17 St. Patrick's Day Fun **Wear GREEN!** **** Music & Motion****	18 Butterflies & Caterpillars	19 My Bug Collection	20 The Very Hungry Caterpillar Show-n-tell begin w/Xx	21 Book of the week: The Very Hungry Caterpillar *Nursery Rhyme:* 5 Speckled Frogs
22 THEME: **Spring is Here** Letter: Hh Shape: Tulip Sight Words: look, not Number: Seventeen, 17	23 Hello Spring!	24 What happens in Spring? **** Music & Motion****	25 Garden Party **Wear Lavendar**	26 Spring Flowers	27 Spring Scavenger Hunt Show-n-tell begin w/Hh	28 Book of the week: Don't Touch that Flower *Nursery Rhyme:* Spring
29 THEME: **Easter** Letter: review Shape: review Sight Words: review Number: review	30 There was an Old Lady Who Swallowed a Peep	31 Adopt a Peep **** Music & Motion****	1 Easter Egg Hunt! Dress like an Easter Bunny	**2** **PJ Day** & Bring your own breakfast for Lunch	**3** **School Closed** ---------- **Good Friday**	Book of the week: It's Not Easy Being the Easter Bunny *Nursery Rhyme:* Little Bunny

Creative Curriculmn – Clothing Study continued – 8 weeks long

Week 5 – Objective: What are features of clothes?

Book: Goldilocks and the Three Bears

Week 6 – Objective: Where do we get our clothes?

Book: The Mitten

Week 7 – Objective: How is clothes made?

Book: Little Red Riding Hood

Week 8 – Objective: What did we learn about clothes?

Book: Button, Button Who's Got the Button

Summary: This is a study that the children love, so we decided to add four more weeks of learning onto this study. We will start by discussing fixtures. We will practice how to zipper, button, and close multiple types of clasps. Next, we will learn where we get our clothes from: Do we buy them, do we get hand me downs, does a family member make them? Lastly we will learn how cloth is made, what are the different fabrics, textures and fibers. As our preschool year continues – you will notice your child adding more detail to their drawings – this study is a great way to help expand their imaginations when drawing. As we study clothes, we will continue to learn concepts such as literacy, math, science, art and problem solving. This study is a great way to take an everyday item and turn it into a fun learning experience.